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Lenath	of Enrol	Iment -	Βv	Categor

Non-Graduates - Reason					Length of Enrollment - By Category		
All S	tudents	Credit D	Deficient	Economically L	Disadvantaged	Category	Avg Enrollment (years)
Count	Percentage	Count	Percentage	Count	Percentage Reason	Overall Cohort	1.45
79	30.0%	61	31.4%	53	28.2% Enrolled until end of 12th grade	Graduates	2.05
67	25.5%	49	25.3%	49	26.1% GED/HSE program	Non-graduates	1.05
60	22.8%	45	23.2%	50	26.6% Dropout - absence	Transfer-Outs	0.68
22	8.4%	16	8.2%	14	7.4% Adult education program	Non-graduates - arrives 9th grade	1.89
20	7.6%	15	7.7%	14	7.4% Dropout - no specific reason	Non-graduates - arrives 10th grade	1.55
11	4.2%	7	3.6%	6	3.2% Dropout - did not return	Non-graduates - arrives 11th grade	1.02
3	1.1%	0	0.0%	1	0.5% Adjusted diploma	Non-graduates - arrives 12th grade	0.57
1	0.4%	1	0.5%	1	0.5% Dropout - juvenile detention	Non-graduates - arrives 12th grade, 1st semester	0.64
263	100.0%	194	100.0%	188	100.0% Total	Non-graduates - arrives 12th grade, 2nd semester	0.32

## Transfer-Outs -Destination

All S	Students	Credit Deficient Economically Disadvantaged		Disadvantaged		
Count	Percentage	Count	Percentage	Count	Percentage	Reason
317	66.7%	144	72.7%	210	70.5%	W2a - transfer to NV School
72	15.2%	20	10.1%	41	13.8%	W2d transfer to out-of-state
25	5.3%	8	4.0%	13	4.4%	W2c- transfer to home school
22	4.6%	9	4.5%	15	5.0%	W1c - transfer to district charter
21	4.4%	6	3.0%	7	2.3%	W2f transfer to Charter Authority School
13	2.7%	8	4.0%	7	2.3%	W2b - transfer to private school
3	0.6%	1	0.5%	3	1.0%	W2e transfer to out of country
1	0.2%	1	0.5%	1	0.3%	W3ciii incarceration
1	0.2%	1	0.5%	1	0.3%	W4a - deceased
475	100.0%	198	100.0%	298	100.0%	Total

## Transfer-Outs - Reasons\*

All S	All Students		eficient	ient Economically Disadvantaged		
Count	Percentage	Count	Percentage	Count	Percentage	Reason
35	8.3%	12	6.6%	21	7.7%	Enrolled in different school - socialization
25	5.9%	13	7.1%	15	5.5%	Enrolled in different school - non-socialization
52	12.3%	10	5.5%	29	10.7%	Enrolled in different school - reason not known
39	9.2%	4	2.2%	25	9.2%	Program academically too difficult
20	4.7%	9	4.9%	12	4.4%	Transition too difficult
55	13.0%	30	16.5%	40	14.8%	Mismatch academic
70	16.5%	32	17.6%	42	15.5%	Mismatch - family schedule
69	16.3%	29	15.9%	42	15.5%	Life change / Moving
58	13.7%	43	23.6%	45	16.6%	Other
423	100.0%	182	100.0%	271	100.0%	Total

 $<sup>\</sup>hbox{*Reasons are provided by voluntary family exit survey or entered by school staff}$ 

Reasons for withdrawal were avaiable from 89% of all transfer-out students , 92% of credit deficient transfer-out students, and 91% of economically disadvantaged transfer-out students